



ATAR course examination, 2022

Question/Answer booklet

GERMAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (German/English and English/German dictionary) or two separate print dictionaries (one English/German dictionary and one German/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The German: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	15	15	30	38	30
Section Two Response: Viewing and reading	13	13	50	61	30
Section Three Written communication					
Part A: Stimulus response	2	1	35	20	20
Part B: Extended response	3	1	35	20	20
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2022: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or German in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked, and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Listening****30% (38 Marks)**

This section contains **15** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in German. Each text will be played twice. Text 1 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Female reader: Guten Morgen. Gleich beginnt deine Deutsch-Prüfung. Ich freue mich sehr, heute dabei sein zu dürfen. Ich wünsche dir viel Glück für die Prüfung und alles Gute für die Zeit danach.

Male reader: Guten Morgen. Gleich beginnt deine Deutsch-Prüfung. Ich freue mich sehr, heute dabei sein zu dürfen. Ich wünsche dir viel Glück für die Prüfung und alles Gute für die Zeit danach.

Turn over page and begin Section One

See next page

Text 1: Neues Handy

Space for notes

Listen to this conversation and answer Questions 1 to 6.

Part (i)

Question 1 (3 marks)

Why does Jonas want to go to the electronics store? Give details.

Question 2 (1 mark)

State Sonja's reaction to Jonas' suggestion.

Question 3 (4 marks)

Identify the significance of the following figures.

Over 50 million: _____

Over 1.28 billion: _____

Question 4 (1 mark)

How much of the materials used during production ends up in the device?

Part (ii)

Space for notes

Question 5**(4 marks)**

List **four** types of waste/pollution generated in the production process.

One: _____

Two: _____

Three: _____

Four: _____

Question 6**(3 marks)**

According to Sonja, when would a backpack weigh 85 kg?

Text 2: Warum ist mein Bruder so gemein?

Space for notes

Listen to this email and answer Questions 7 to 10.

Question 7**(2 marks)**

State the speaker's main complaint about his 19-year-old brother.

Question 8**(1 mark)**

State how the older brother treats the other two younger brothers.

Question 9**(3 marks)**

Tick (✓) the statements below as true or false.

Statement	True	False
The speaker thinks his younger brothers don't realise how much they are hurting him.		
His eldest brother is nice to the speaker if he does him a favour.		
The speaker's eldest brother usually avoids him.		

Question 10**(1 mark)**

How does the speaker feel about his eldest brother's behaviour?

Text 3: Stellenanzeige

Space for notes

Listen to this advertisement and answer Questions 11 to 15.

Question 11 (4 marks)Which **two** questions are posed at the start of the advertisement?

One: _____

Two: _____

Question 12 (1 mark)

Name the position being advertised.

Question 13 (3 marks)Tick (✓) **three** things included in this employment package.

Statement	✓
software	
flights	
housing	
sick leave	
health insurance	
payment of student loans	

Question 14 (4 marks)List **four** qualities the company is looking for in young people it employs.

One: _____

Two: _____

Three: _____

Four: _____

Question 15

(3 marks)

Space for notes

State the **three** stages of the application process.

One: _____

Two: _____

Three: _____

End of Section One

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See next page

Section Two

Response: Viewing and reading

30% (61 Marks)

This section contains **three** texts and **13** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 50 minutes.

Text 4: Die Qual der Wahl

Read the account and answer Questions 16 to 20.

Ich bin Elaine, ich bin 18 Jahre alt, komme aus München und habe in diesem Jahr mein Abitur gemacht. Im Moment – um Geld zu verdienen und auch, weil das Café bei mir um die Ecke liegt – arbeite ich hier zwei- bis dreimal die Woche. Es macht eigentlich viel Spaß, weil das Team sehr jung und nett ist. Dazu bewerbe ich mich im Moment an verschiedenen Schauspielschulen.

Ich finde es auch wichtig, dass man anfängt zu arbeiten, gerade nach so einer langen Schullaufbahn – zwölf Jahre. Nur so lernt man, wie es ist, zu arbeiten, um Geld zu kriegen. Ich bin der Meinung, dass ich wirklich etwas dafür tun muss, dass mich meine Eltern nicht mehr finanziell unterstützen müssen, sondern nur noch emotional. Das ist ja schwer genug, denn ich habe manchmal wenig Selbstvertrauen.

Die Eltern meiner Freundinnen empfehlen ihnen Jura oder Ingenieurswesen, aber ich will mich jetzt nicht gleich in irgendeinen Studiengang stürzen. Ich weiß von vielen, dass sie früh abbrechen. Ich will mir erst einmal ein bisschen Zeit lassen und schauen, in welche Richtung es für mich geht. Nur so lerne ich mich selbst kennen und verstehe, was mir Spaß machen könnte. Meine Eltern finden es okay, dass ich mir jetzt nicht so viel Stress mache. Im Café sehe ich viele Menschen mit und ohne Karriere, Krisen, Hoffnung und Geld. Wenn ich mit ihnen spreche, ist das für mich wie eine Sozialstudie. So bekomme ich nach der Schule einen Einblick in viele Branchen und Industriezweige und verstehe mehr von den vielen Möglichkeiten. Ich erfahre so auch von Berufen, von denen ich vorher noch nie etwas gehört habe. Das ist spannend. Wenn es also mit der Schauspielschule nicht klappt, weiss ich, es gibt Alternativen.

Question 16**(4 marks)**

- (a) Identify **two** reasons Elaine gives for working at the café. (2 marks)

One: _____

Two: _____

- (b) What does she say she is doing in addition to working at the café? (2 marks)

See next page

Question 17**(5 marks)**

Tick (✓) the statements below as true or false.

Statement	True	False
Elaine thinks it is important to start working after being at school.		
Elaine thinks it is important to work for at least 12 years.		
Elaine does not want her parents to support her financially.		
Elaine needs both financial and emotional support from her parents.		
Elaine says she often lacks self-confidence.		

Question 18**(7 marks)**

(a) What does Elaine **not** want to do right now?

(3 marks)

(b) What does she want to do instead?

(2 marks)

(c) Why does she want to do this?

(2 marks)

Question 19**(2 marks)**

What kinds of people does Elaine say she sees in the café? Give details.

Question 20

(3 marks)

Elaine finds talking to customers exciting. List **three** reasons why.

One: _____

Two: _____

Three: _____

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See next page

Text 5: Was tun gegen Stress?

Read this blog posting and answer Questions 21 to 25.

Gedanken, Gefühle, Körperempfindungen und Verhalten beeinflussen sich gegenseitig! Verstehst du diese Zusammenhänge, kannst du mit etwas Übung schlechten Stress in guten Stress umwandeln. Das hilft sogar, bessere Noten und mehr Erfolg im Leben zu haben.

Du wurdest für ein Bewerbungsgespräch eingeladen. Davon hängt es ab, ob du diese Arbeitsstelle bekommst. Du stehst vor der Tür. Und du fragst dich: „Ist das Arbeitsklima gut?“, „Bin ich gut genug?“, „Was möchte die Firma von mir wissen?“, „Schaffe ich es, die Fragen gut zu beantworten?“

Bei Sorgen und unter starkem Druck reagiert jeder anders.

Unter starkem Stress können Menschen aber auch positiv reagieren.

Bei schlechtem Stress denkst du: „Die Firma erwartet sicher zu viel von mir. Ich kann die Erwartungen nicht erfüllen.“

Bei gutem Stress denkst du: „Ich bin noch jung. Ich kann noch nicht alles perfekt machen. Ich habe Lust zu lernen und etwas aus meinem Leben zu machen“. Das sind motivierende Gedanken, mit denen man sich besser und stärker fühlt.

Wer positive Gedanken übt, wird sich mit der Zeit besser fühlen.

Wer in einen negativen Teufelskreis gerät, wird dagegen auch langsam körperlich krank: Konzentrationsschwierigkeiten, Schlafstörungen, Suchtprobleme sind nicht selten.

Positive Gedanken helfen der Konzentration, der Fähigkeit Entscheidungen zu treffen und Fehler zu vermeiden. Sag dir selbst: „Ich schaffe das“, „Ich probiere es noch einmal“, „Das habe ich besser als das letzte Mal gemacht“, „Jetzt weiss ich mehr als vorher“, „Es ist nicht so schlimm“, „Ich schätze, was ich schon habe“, „Ich bin auch ein guter Mensch, wenn mir etwas nicht gelingt...“.

Wenn man das versteht, kann man gezielt die positive Seite stärken.

Question 21**(6 marks)**

(a) Identify **four** things the writer says influence each other.

(4 marks)

One: _____

Two: _____

Three: _____

Four: _____

(b) What does understanding their connections allow you to do? (2 marks)

Question 22 (3 marks)

List **three** questions you might ask yourself before an interview.

One: _____

Two: _____

Three: _____

Question 23 (2 marks)

According to the text, what thoughts might someone have if their stress is bad?

One: _____

Two: _____

Question 24 (3 marks)

According to the text, what thoughts might someone have if their stress is good?

One: _____

Two: _____

Three: _____

Question 25 (3 marks)

Tick (✓) the statements you read in the blog.

Statement	✓
Those who practise positive thinking will feel better immediately.	
Those who get caught in a negative vicious circle slowly become physically ill.	
Difficulty concentrating, sleeping disorders and addiction problems are uncommon.	
Positive thinking helps people make decisions.	
You should tell yourself you are a good person even if you don't succeed at something.	

Text 6: *Bist du süchtig nach sozialen Medien?*

Read the article and answer Questions 26 to 28.

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Question 26**(7 marks)**

- (a) Outline the findings of the study mentioned in the article.

(3 marks)

- (b) According to the article, in what ways are these findings harmful to health and family life?
(4 marks)

See next page

Question 27**(5 marks)**

Tick (✓) the statements below as true or false.

Statement	True	False
The study was called 'WhatsApp, Instagram and Co. – social media use is addictive'.		
Some ten-year-olds were surveyed for the study.		
If someone answered more than five of the questions with 'yes' they have a social media dependency.		
The study showed 2.6% of those surveyed were already addicted to social media.		
Slightly more boys than girls were found to be addicted.		

Question 28**(11 marks)**

Complete the following table, stating the survey findings relating to the percentages given.

Percentages	Survey findings
22%	(2 marks)
14%	(4 marks)
8%	(2 marks)
5%	(3 marks)

End of Section Two**See next page**

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See next page

Section Three: Written communication**40% (40 Marks)**

This section has **two** parts, **two** stimulus texts and **five** questions.

Part A: Stimulus response

There are **two** stimulus texts and **two** questions. Answer **one** question in **German** in the space provided.

Part B: Extended response

There are **three** questions. Answer **one** question in **German** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

Part A: Stimulus response

20% (20 Marks)

This part contains **two** stimulus texts and **two** questions. Answer **one** question in **German** in approximately **150** words. Write your response on the pages that follow Question 30.

Suggested working time: 35 minutes.

Stimulus text 1



Question 29

(20 marks)

Schreiben Sie anhand dieses Bildes einen überzeugenden Blogbeitrag, in dem Sie die negativen Auswirkungen der Sucht nach sozialen Medien auf junge Menschen darlegen. Nennen Sie drei konkrete Beispiele, um Ihr Argument zu untermauern.

Using this image as a stimulus, write a persuasive blog posting in which you argue the negative effects of social media addiction on young people. Give **three** specific examples to support your argument.

or

See next page

Stimulus text 2

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Question 30**(20 marks)**

*Schreiben Sie unter Verwendung dieser Anzeige eine informative E-Mail an Ihre/n Freund/in, in der Sie Ihr Interesse an der Teilnahme an diesem freiwilligen sozialen Jahr darlegen und **drei** Gründe nennen, warum es für Sie eine gute Wahl ist.*

Using this advertisement as a stimulus, write an informative email to your friend in which you outline your interest in participating in this voluntary social year and give **three** reasons as to why it is a good choice for you.

Part B: Extended response

20% (20 Marks)

This part consists of **three** questions. Answer **one** question in **German** in approximately **150** words. Write your response on the pages that follow Question 33.

Suggested working time: 35 minutes.

Question 31

(20 marks)

An Ihrer Schule wird ein Programm für positives Verhalten eingeführt. Schreiben Sie einen Entwurf für eine Rede vor Ihren Mitschülern/innen, in der Sie:

- *darüber nachdenken, welchen nachhaltigen Einfluss Freundschaften auf das Leben eines Menschen haben können*
- *zwei Möglichkeiten beschreiben, wie sie andere positiv behandeln können.*

Your school is implementing a positive behaviour program. Write the script of a speech to your classmates, in which you:

- reflect on the lasting impact friendships can have on one's life
- describe **two** ways in which they could treat others in a positive way.

or

Question 32

(20 marks)

Ein/e deutsche/r Freund/in ist skeptisch gegenüber Bio-Lebensmitteln und deren Vorteilen. Schreiben Sie das Skript des Dialogs, den Sie mit ihm/r führen und in dem Sie versuchen, ihn/sie davon zu überzeugen, dass Bio-Lebensmittel keine Mogelpackung sind. In Ihrem Skript:

- *nennen Sie **zwei** Gründe, warum Sie Bio-Lebensmittel bevorzugen*
- *überzeugen Sie Ihre/n Freund/in, dass Bio-Lebensmittel besser für die Umwelt sind.*

A German friend is sceptical about organic food and its benefits. Write the script of the dialogue you have with your friend in which you try to persuade them that organic food is not a sham. In your script:

- provide **two** reasons why you prefer organic food
- persuade your friend that organic food is better for the environment.

or

Question 33

(20 marks)

Ein/e Lokalpolitiker/in startet eine Kampagne zur Vorbeugung von Drogen- und Alkoholabhängigkeit und befragt junge Menschen nach ihrer Meinung. Schreiben Sie eine informative Zusammenfassung für den/die Politiker/in, die Folgendes enthält:

- ***zwei** Gründe, warum so viele junge Menschen von Alkohol und anderen Substanzen verführt werden*
- ***zwei** Möglichkeiten, wie man jungen Menschen helfen kann, sich zu schützen und bewusste Entscheidungen zu treffen.*

A local politician is launching a campaign which aims to prevent drug and alcohol dependence and is asking young people about their perspectives. Write your informative summary for the politician, including:

- **two** reasons why so many young people are tempted by alcohol and other substances
- **two** ways of helping young people protect themselves and make informed choices.

End of questions

ACKNOWLEDGEMENTS

- Text 4** Adapted from: PASCH. (n.d.). *Elaine über das Jobben im Café* [Video]. Retrieved May, 2022, from <https://www.pasch-net.de/de/lernmaterial/schule-ausbildung/nach-der-schule.html>
- Text 5** Adapted from: Schweizerische Gesundheitsstiftung RADIX. (n.d.). *Gedanken, Gefühle, Körper und Verhalten*. Retrieved May, 2022, from https://www.feel-ok.ch/de_CH/jugendliche/themen/stress/start/mehr_power_gegen_stress/sei_schlau/schaedliche_folgen.cfm
- Text 6** Adapted from: SCHAU HIN! (n.d.). *Studie: Mehr als 100.000 Teenager süchtig nach Social Media*. Retrieved May, 2022, from <https://www.schau-hin.info/studien/studie-mehr-als-100000-teenager-suechtig-nach-social-media>
- Stimulus text 1** Arztphobie.com. (2021). *Auswirkungen einer TikTok Sucht* [Infographic]. Retrieved May, 2022, from <https://www.arztphobie.com/psychologie/sucht/tiktok-sucht/>
- Stimulus text 2** Lucian-Reich-Schule. (n.d.). *Schule fertig...und nun?* [Infographic]. Retrieved May, 2022, from <https://lucian-reich-schule.de/2021/grundschule/>
- Deutsche Sportjugend. (n.d.). [Logo for Freiwilligendienste im Sport]. Retrieved May, 2022, from <https://lucian-reich-schule.de/2021/grundschule/>

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